#### Instructions:

- 1. There are ten unfinished sentences on each page, followed by seven possible endings. Assign values to each possible ending by assigning a distribution of 15 points in each group. For example, if one possible ending is your ideal ending, you may assign it all 15 points. Or, you may find a combination of points makes more sense to you, in which case you can divide the points between two or more possible endings, giving higher weight to those that make the most sense. You must use all 15 points in each unfinished sentence.
- 2. Write your answers next to each possible ending, and then follow the directions on the scoring sheet on page 5.

#### **Questions:**

| 1. I like | a job in which:   |
|-----------|---|
| a)        | loyalty and dedication are rewarded by job security, and the workers are treated fairly.                      |
| b)        | I make lots of money, people leave me alone, and I can do what I want, the way I want.                        |
| c)        | the most important thing is the well-being of the planet, it's inhabitants and all of nature.                 |
| d)        | everyone is like a family and takes care of each other, looking out for each others' well being               |
| e)        | hard work and successes advance my career. I get promoted, reach my goals and I'm well-paid.                  |
| f)        | the needs of others and of culture come first. We are all equally responsible in creating a caring community. |
| g)        | I have the freedom to work in any area that interests me, as long as I don't harm others or the environment.  |
| 2. The    | se words and phrases describe me best:  |
| a)        | a human earthling dedicated to creating a survivable future in this Gaia-like network we cohabit.             |
| b)        | lives for the moment; nobody tells me what to do; impulsive; all about earning respect.                       |
| c)        | inseparable from my people; sensitive to the spirit beings all around us; concerned with omens.               |
| d)        | relying on feelings; to each his own; humanity-centered; believes in opportunity for all.                     |
| e)        | competitor; pragmatic; carefully weighs options; actively pursuing a better life.                             |
| f)        | strong moral convictions; patriot; standing up for truth and righteousness.                                   |
| g)        | taking life as it is; loves variety; seeking deep understanding.  |
| 3. I pre  | fer an organization that:   |
| a)        | consistently treats all people by the same rules, and is dedicated to rooting out misbehavior.                |
| b)        | lets me achieve maximum benefit without a bunch of rules, and treats me like I'm "somebody."                  |
| c)        | is environmentally and socially responsible and offers me an open and flexible place to learn and contribute. |
| d)        | pays attention to a global knowledge, acting based on natures systems and earth's needs – not its own.        |
| e)        | honors customs, traditions, seasonal holidays and rituals while protecting our family-like group.             |
| f)        | takes care of the well-being of its people and communities so we can all live in greater harmony.             |
| g)        | acts competitively and thinks strategically – is a leader in its field, on the way to the top.                |
| 4. Com    | pensation and rewards should be determined by:  |
| a)        | divvying up what we have between us, so we can stay fed and take care of our families.                        |
| b)        | contributions, based on competence, responsibility, knowledge and importance.                                 |
| c)        | needs, and how much I work each day. Every man for himself. Don't cheat me or rip me off.                     |
| d)        | distribution among all people, equally, so opportunity benefits everyone – not just a select few.             |
| e)        | performance, personal initiative, accomplishments and successes, and a willingness to compete and take risks. |
| f)        | an understanding and the protecting of the delicate web of all things that live and populate this earth.      |
| g)        | loyalty, seniority, and the ability to meet the standard of living and to insure the security of the family,  |

| 5. I determine my work priorities by:  |
|--|
| <ul> <li>a) doing as the elders have done, and following the customs of our ancestors to help our group stay together.</li> <li>b) doing what I have to, to get whatever I want without giving in or conforming to rules.</li> <li>c) my duty according to the instructions I received from my superiors. Doing what's right and proper.</li> </ul>  |
| d) my goals, career plan and results I get, as dictated by my desire to achieve the good things in life.   |
| e) how I can be of service to others and the greater good so we can have greater social and economic justice.  |
| <ul> <li>f) whatever is interesting, useful and appropriate for me, right now, since I'm constantly learning.</li> <li>g) the need to be involved in restoring the balance of nature all around the world, so all life can flourish.</li> </ul>  |
| g) the need to be involved in restoring the balance of nature an around the world, so an ine can nourish.  |
| 5. The world is:   |
| a) an ongoing battle between good and evil, true and false, in ultimate service to a higher power.   |
| <ul> <li>b) a jungle where only the toughest. strongest and most cunning will survive.</li> <li>c) a delicately balanced living system with intertwined forces of existential realities to which we must adapt.</li> </ul>   |
| d) a magical world, teaming with spirits where there's honor in preserving tribal ways.  |
| e) limitless and full of possibilities and opportunity for those who are willing and able to grow.   |
| f) a community, where we must strive to live together, respecting each others' ways of life, while enjoying our own.   |
| g) at risk, full of humans who are racing toward destruction unless we quickly learn to do more with less.   |
| 7. In an ideal world:  |
| a) we are safe, knowing that the spirits of our ancestors watch over us, as we look out for each other.  |
| b) I get everything I want, being heroic in conquest, so my name will live on forever.   |
| c) good wins over evil and the faithful receive their just rewards for living with virtue.   |
| <ul> <li>d) I am successful and independent, while enjoying the finer things in life.</li> <li>e) everybody joins hands to prosper equally, living in peach and togetherness as greed and want disappear.</li> </ul>   |
| f) I get to explore new areas that interest me and to experience all the things that I find amazing.   |
| g) all things living cohabit the Earth in constant harmony as part of an interconnected system.  |
|  |
| l'm usually oritioizad fare  |
| B. I'm usually criticized for:  a) being a power-seeker, who's self-centered and rebellious, ignoring authority and rocking the boat at every chance   |
| <ul> <li>a) being a power-seeker, who's self-centered and rebellious, ignoring authority and rocking the boat at every chance</li> <li>b) materialistic and ambitious, sometimes using other people in a strategy to "win." A critical pragmatist.</li> </ul>  |
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| 11.         | In       | my job, it's less important that:   |
|-------------|----------|---|
|             | a)       | loyalty and dedication are rewarded by job security, and the workers are treated fairly.  |
|             | b)       | I make lots of money, people leave me alone, and I can do what I want, the way I want.  |
|             | c)       | the most important thing is the well-being of the planet, it's inhabitants and all of nature.   |
|             | d)       | everyone is like a family and takes care of each other, looking out for each others' well being   |
|             | e)       | hard work and successes advance my career. I get promoted, reach my goals and I'm well-paid.  |
|             | f)       | the needs of others and of culture come first. We are all equally responsible in creating a caring community.                               |
|             | g)       | I have the freedom to work in any area that interests me, as long as I don't harm others or the environment.                                |
| 12.         | Th       | nese words and phrases describe me poorly:  |
|             | a)       | a human earthling dedicated to creating a survivable future in this Gaia-like network we cohabit.   |
|             | b)       | lives for the moment; nobody tells me what to do; impulsive; all about earning respect.   |
|             | c)       | inseparable from my people; sensitive to the spirit beings all around us; concerned with omens.   |
|             | d)       | relying on feelings; to each his own; humanity-centered; believes in opportunity for all.   |
|             | e)       | competitor; pragmatic; carefully weighs options; actively pursuing a better life.   |
|             | f)       | strong moral convictions; patriot; standing up for truth and righteousness.   |
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| 12          | It's     | less important to me that an organization:  |
| 13.         |          | consistently treats all people by the same rules, and is dedicated to rooting out misbehavior.  |
|             | a)<br>b) | lets me achieve maximum benefit without a bunch of rules, and treats me like I'm "somebody."  |
|             |          | is environmentally and socially responsible and offers me an open and flexible place to learn and contribute.                               |
|             | c)       |   |
|             | d)       | pays attention to a global knowledge, acting based on natures systems and earth's needs – not its own.                                      |
|             | e)       | honors customs, traditions, seasonal holidays and rituals while protecting our family-like group.   |
|             | f)       | takes care of the well-being of its people and communities so we can all live in greater harmony.   |
|             | g)       | acts competitively and thinks strategically – is a leader in its field, on the way to the top.  |
| 14.         |          | mpensation and rewards should be influenced least by:   |
|             |          | divvying up what we have between us, so we can stay fed and take care of our families.  |
|             | b)       | contributions, based on competence, responsibility, knowledge and importance.   |
|             | c)       | needs, and how much I work each day. Every man for himself. Don't cheat me or rip me off.   |
|             | d)       | distribution among all people, equally, so opportunity benefits everyone – not just a select few.   |
|             | e)       | performance, personal initiative, accomplishments and successes, and a willingness to compete and take risks.                               |
|             | f)       | an understanding and the protecting of the delicate web of all things that live and populate this earth.                                    |
|             | g)       | loyalty, seniority, and the ability to meet the standard of living and to insure the security of the family,                                |
| 15.         | My       | work priorities are least determined by:  |
|             | a)       | doing as the elders have done, and following the customs of our ancestors to help our group stay together.                                  |
|             | b)       | doing what I have to, to get whatever I want without giving in or conforming to rules.  |
|             | c)       | my duty according to the instructions I received from my superiors. Doing what's right and proper.  |
|             | d)       | my goals, career plan and results I get, as dictated by my desire to achieve the good things in life.                                       |
|             | e)       | how I can be of service to others and the greater good so we can have greater social and economic justice.                                  |
|             | f)       | whatever is interesting, useful and appropriate for me, right now, since I'm constantly learning.   |
|             | g)       | the need to be involved in restoring the balance of nature all around the world, so all life can flourish.                                  |
| 1 <b>6.</b> | I de     | on't believe the world is:  |
|             | a)       | an ongoing battle between good and evil, true and false, in ultimate service to a higher power.   |
|             | b)       | a jungle where only the toughest. strongest and most cunning will survive.  |
|             | c)       | a delicately balanced living system with intertwined forces of existential realities to which we must adapt.                                |
|             | d)       | a magical world, teaming with spirits where there's honor in preserving tribal ways.  |
|             | e)       | limitless and full of possibilities and opportunity for those who are willing and able to grow.   |
|             | f)       | a community, where we must strive to live together, respecting each others' ways of life, while enjoying our own.                           |
|             | g)       | at risk, full of humans who are racing toward destruction unless we quickly learn to do more with less.                                     |
|             | 6)       |   |

| 17. In an ideal world, it's not so important that:  |              |
|---|--------------|
| a) we are safe, knowing that the spirits of our ancestors watch over us, as we look out for each other.       |              |
| b) I get everything I want, being heroic in conquest, so my name will live on forever.                        |              |
| c) good wins over evil and the faithful receive their just rewards for living with virtue.                    |              |
| d) I am successful and independent, while enjoying the finer things in life.                                  |              |
| e) everybody joins hands to prosper equally, living in peach and togetherness as greed and want disapp        | ear.         |
| f) I get to explore new areas that interest me and to experience all the things that I find amazing.          |              |
| g) all things living cohabit the Earth in constant harmony as part of an interconnected system.               |              |
| 18. I'm seldom criticized for:  |              |
| a) being a power-seeker, who's self-centered and rebellious, ignoring authority and rocking the boat at a     | every chance |
| b) materialistic and ambitious, sometimes using other people in a strategy to "win." A critical pragmatis     |              |
| c) too concerned with global issues and with doing the impractical and understanding the unexplainable        | <b>:</b> .   |
| d) overly-accommodating to others, and being uncertain according to my feelings at the moment.                |              |
| e) judgmental, authoritarian, intolerant. Absolute, and a strong believer who sometimes becomes narro         | w-minded.    |
| f) concerned with spirits, charms and spells. Dedicated to my own people and the ways of our tradition        | 1.           |
| g) doing my own thing. Being detached and uncommitted, lacking in focus and obedience.                        |              |
| 19. When under pressure, I rarely:  |              |
| a) seek the consultation of proper authorities, relying on our traditional values to see me through.          |              |
| b) fight hard to survive in this world where I can't count on anyone but myself.                              |              |
| c) realized that the pressure has got me, and choose to either deal with it or remove it, even if it means of | hanging.     |
| d) adjust and adapt to the tasks at hand by integrating the contradictions, if possible.                      |              |
| e) seek out the help of my people/tribe, who I trust implicitly, and make peace with the ancestors and sp     |              |
| f) calculate the situation and figure out how to maneuver people, things and situations to get back in co     | ntroi.       |
| g) seek out the help of my friends, so, through introspection, we can process my fears and feelings.          |              |
| 20. Few of my deepest beliefs and values:   |              |
| a) come from the teachings of our elders and ancestors, passed down as traditions through the generation      | ns.          |
| b) are about being strong and secure in my positions, no matter what, because I'd rather be dead than sh      | amed.        |
| c) come from my faith, and the solid foundation of truth and revealed in the Book.                            |              |
| d) are derived from my experience, since I have the power to create reality and shape tomorrow as I wis       |              |
| e) come from my understanding of the need for each to belong, share our feelings, and not to harm other       | rs.          |
| f) are from within me, from many other sources of understanding this complex, ever-changing world.            |              |
| g) emerge from knowing that we're all one, and all life is linked within our living system.                   |              |
|   |              |

7 Yellow

5 Orange

#### **Tabulation**

You've rated the statements from 1-10 and 11-20. They are encoded by the letters shown below. Enter the numbers from each question into the boxes below. Next, total up all the points for each letter group from section 1-10 and section 11-20 and enter them in the tabulation box below.

|       | 1      | 11 |    |    | 2   | 12 |    |     | 3 | 13 |     |   | 4    | 14 |    |       | 5  | 15 |          |
|-------|--------|----|----|----|-----|----|----|-----|---|----|-----|---|------|----|----|-------|----|----|----------|
| A     |        |    | DQ | A  |     |    | HU | A   |   |    | DQ  | A |      |    | ВО | A     |    |    | ВО       |
| В     |        |    | СР | В  |     |    | СР | В   |   |    | СР  | В |      |    | GT | В     |    |    | СР       |
| С     |        |    | HU | C  |     |    | ВО | C   |   |    | GT  | C |      |    | СР | C     |    |    | DQ       |
| D     |        |    | ВО | D  |     |    | FS | D   |   |    | HU  | D |      |    | FS | D     |    |    | ER       |
| E     |        |    | ER | E  |     |    | ER | E   |   |    | ВО  | E |      |    | ER | E     |    |    | FS       |
| F     |        |    | FS | F  |     |    | DQ | F   |   |    | FS  | F |      |    | HU | F     |    |    | GT       |
| G     |        |    | GT | G  |     |    | GT | G   |   |    | ER  | G |      |    | DQ | G     |    |    | HU       |
|       |        |    |    |    |     |    |    |     |   |    |     |   |      |    |    |       |    |    |          |
|       | 6      | 16 |    |    | 7   | 17 |    |     | 8 | 18 |     |   | 9    | 19 |    |       | 10 | 20 |          |
| A     |        |    | DQ | A  |     |    | ВО | A   |   |    | СР  | A |      |    | DQ | A     |    |    | ВО       |
| В     |        |    | СР | В  |     |    | СР | В   |   |    | ER  | В |      |    | СР | В     |    |    | СР       |
| С     |        |    | HU | C  |     |    | DQ | C   |   |    | HU  | C |      |    | GT | C     |    |    | DQ       |
| D     |        |    | ВО | D  |     |    | ER | D   |   |    | FS  | D |      |    | HU | D     |    |    | ER       |
| E     |        |    | ER | E  |     |    | FS | E   |   |    | DQ  | E |      |    | ВО | E     |    |    | FS       |
| F     |        |    | FS | F  |     |    | GT | F   |   |    | ВО  | F |      |    | ER | F     |    |    | GT       |
| G     |        |    | GT | G  |     |    | HU | G   |   |    | GT  | G |      |    | FS | G     |    |    | HU       |
|       |        |    |    |    |     |    |    |     |   |    |     |   |      |    |    |       |    |    | <u> </u> |
|       |        |    |    |    |     |    |    |     |   |    |     |   |      |    |    |       |    |    |          |
|       | GT Pts |    |    | ER | Pts |    | CP | Pts |   | ВО | Pts | I | OQ P | ts | F  | S Pts |    | Н  | IU Pts   |
| Col   | 1 .    |    | _  |    |     |    |    |     |   |    |     | - |      | _  | _  |       |    | _  |          |
| Col : | 2      |    |    |    |     |    |    |     |   |    |     |   |      |    |    |       |    |    |          |

2 Purple

4 Blue

6 Green

3 Red

8 Trqse