Client Name:	Date:
Beginning the Session	
1. Introduction (NLP Model of Commun Gray Zone, Importance of focus, NLP P	
2. Detailed Personal History (Note if the client is at cause)	
Why are you here? Why else? Why else	

How do you know you have this problem? How is that a problem? How do you do it? When do you do (not do) it? Can you do the problem now? Elicits a reality strategy for problem and any diagnoses made. How long have you had it? Was there ever a time when you didn't? What have you done about it?

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in life?
ur parents, brothers, sisters, etc. onship between this person (mother, father, etc.) and your

ll me about your childhood in relationship to this prob	lem.
there a nurness for this problem?	
there a purpose for this problem? there a reason for having the problem? Ask your uncons	cious mind.
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•	ou choose to have this situation be created? our unconscious mind.
	hing your unconscious mind wants you to know, or is there a're not getting which, if you got it, would allow the problem to

	and to support us in removing this problem we an undeniable experience of it, when we
How will you know when this pro client's evidence procedure.)	blem has totally disappeared? (Get the
So, when we get rid ofdisappear?	, will the presenting problem totally

3. Elicit values		
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4. Determine if the client is willing to play at 100% - Check congruence 5. Set Outcomes

6. Set up frames for Therapy (Any others not covered)

7. Tell client about the Three Requisites for Change

- Get rid of negative emotions, limiting decisions, parts, align values, inserting events into the future
- Taking action (may include enforcing your boundaries)
- Focusing on what you want (your evaluations become suggestions to your unconscious mind)

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Ctart with parative ameticans
 Start with negative emotions Anger, Sadness (break), fear, hurt, guilt and any others uncovered during the DPH
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). Find out if greater problem is gone
If not, find the limiting decision and handle it
0. Eliminate all limiting decisions
o. Liminate an infiniting decisions

12. Review all your written material

13. Test all negative emotions

14. Remind client of evidence procedure and have them check

15. Go back and release anything else you have found

- Prime concerns
- Conflicts Parts integration
- Manage States Collapse Anchors, Chaining Anchors, Install Resource Anchor
- Minor States/Behaviors Swish, Strategies, Logical Levels of Therapy
- Motivation/Beliefs Mapping Across (Like/Dislike), Belief Change, Change Personal History
- Install States, Strategies Metaphors, Conversational Hypnosis
- Negative Energy Formal Hypnosis, EFT, Reiki

Anything else you can think of...

6. Check for ed	cology and conflicts (Including Values adjustments)
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17. Hypnosis/Pendulum		

18. Future Pace

- One year, five years, ten years
- Handle possible "Doubting Thomases" back home
- Ask, "Looking back, when did the problem totally disappear?"

19. Remind client of evidence procedure and have them check again 20. Set future goals, insert into timeline		
21. Remind the client of the Three Requi	sites for Change	
 Negative emotions, limiting decisions, parts, alignored and the second second	daries)	
Focusing on what you want (your evaluations be	ecome suggestions to your uncons	scious mind)
22. Assign any appropriate tasks		
23. Schedule a follow-up		
Date/Time:	☐ Phone	☐ In Person